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- 3. In Lebanon, Aserican University in Beirub and Josuit St. Joseph University have contributed practically for the lease 2004/02/14 of ARDP 80 00 8097400500400110-2 In 1943 in Lebanon, there were 637 public schools with 54,000 students, 819 private schools with 69,000 students and about 400 foreign schools with 45,000 students.
- 4. Promising poor children have no abance to obtain any higher education if the child is not in a foreign or parochial school where his or her talents are observed. Education in the Near East is the privilege of the wealthy class as it is expensive and the poor cannot afford to pay. In urban areas the poor may get a chance occasionally to have higher education but not in rural districts where schools are rere and low in standards. No provision is made to allow promising rural children to enter a University. Mission schools are the only ones which have offered opportunities to poor children to study in the city Universities or Colleges.
- 5. Education of girls is considered a luxury and is often opposed by Hohermedens. In Syria there were 45 girls' schools with 5500 students and 260 boys' schools with 17,000 boys. These figures were taken from 1925 statistics. In 1948 there were 179 girls' schools with 34,500 students. In Syrian University there were only five women students in 1925, compared to 243 young men. In 1948 there were 284 women students compared to 1937 young men.
- 6. Education in the academic field is more available them in science or engineering. The latter two are more empensive and are comparatively novel fields, which have recently become more attractive. American University has the leadership in these fields. Scientific training is obtained mostly in foreign schools. The percentage of scientists and engineers is very low and I have no way of giving exact figures. Women are gradually getting into the field of science and do well if opportunity is offered to them. Most of the Lab Technicians, Hospital workers, dentist and doctor's office assistants are young women. Biology is the field which they like most and a few have taken chemistry. Science teachers, at lower than University level institutions, are college graduates with B.S. or B.A. degrees. Some are well qualified, but the majority are not.
- 7. Students cannot find jobs as they do in the US to earn all or part of their expenses while going to college. Universities offer part time jobs and some students pick up odd jobs during summer months which pay very little. Students themselves still believe in the intellectual aristocracy and are not willing to do the things that US students do without hesitation to earn money. US institutions have taught the youth of the Near East to work and study at the same time, but opportunities for work are few due to the non-industrial nature of the land. There are dormitories on University campuses and rooming facilities in the neighborhood for the students.
- 8. Businessmen have a favorable attitude toward the Universities but are unwilling to open their pocketbooks for subsidies. As long as foreign agencies provide the money to keep those Universities open, support will not be offered. American University is fighting against this mentality and has been successful in securing big donations from various nationals to help the University. But most contributors have been personnel living outside of their motherland. The rich of the Hear East have not been educated to share their blessings and the Covernment has not induced them to give to educational and philanthropic projects. The rich give a very insignificant portion of their wealth. People are not public-service-minded. They lack civic price and are not patriotic in the true sense of the word.

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